



Date: _____

SensiPlay™: Sensory Motor Program - Springfield JCC + Bay Path University

Name _____ H. Phone _____
Address _____ Birth Date ____/____/____ Age _____
City State Zip _____

Parent/Provider Information

Parent/Provider Name _____ Birth Date ____/____/____
Cell Phone _____ Work Phone _____
Email _____

Parent/Provider Name _____
Cell Phone _____ Work Phone _____
Email _____

Emergency Information

Emergency contact _____
Home Phone _____ Work Phone _____
Cell Phone _____ Relationship to participant _____

Participant Information

Diagnosis/Classification _____
Allergies _____
Dietary Restrictions/Food Allergies/Seizures _____

Medication _____ Primary Physician _____

Phone: _____

Consent for Video/Pictures

I _____ give permission for my child _____ photo or video to be used for JCC media or local newspaper. If just one place, please circle otherwise your signature is for both.

Agency Information

Agency if applicable: _____ Contact name: _____
Phone number: _____ Agency email: _____

Areas of Interest

What does your child like to do for fun? (i.e. hobbies, leisure activities):

What are some activities that your child does not like to do?

Areas of Need

How does he/she communicate their wants and needs? (please circle)

Vocally Gestures Pictures Sign Language AAC/Communication Device

Describe his/her behavior when having difficulty? (not getting his/her way)

Tantrum Hit self or others Bite self or others Yell Cry Throw items Head bang

Other or explanation: _____

How does he/she react to stress? Transitions/changes in routine?

Needs Prior Warning Needs Countdown Tantrum Aggressive Behaviors self or others

Other or explanation: _____

What are some effective, or calming, strategies that would work in a group setting?

Visual Schedule First/Then Boards Transition Warnings/Countdowns Ignoring
Fidget Tools Space to Take a Break Restate Expectations

Other or explanation: _____

Describe in detail the method of redirection used at home or at school?

How does your child display anger?

Verbalizes

Tantrum

Hitting self or others

Biting self or others

Yell

Cry

Throw Items

Other or explanation: _____

Is there any information (not requested) which would assist your child in participating in a group activity?

Information you would want a group leader to know? _____

Please describe your child's typical social interaction with the following:

a. Siblings (please list siblings names and ages) _____

b. Adults _____

c. Peers _____

School Information

School your child attends (Name & city/town) _____

Type of class (i.e. resource, self contained, etc.) _____

Grade: _____

Student/teacher ratio: _____ Does your child have a one-to-one aide? ___Yes ___No

Services received in school (i.e. speech/language, adaptive physical ed, etc.) _____

Out of school services: _____

Extra-curricular activities

Please share any other information that pertains to your child's safety and comfort in the program

Please share your perceptions of your child's sensory strengths and weaknesses:

Sensory Area:	Over sensitive: Bothered by, excessive, responds to-	Under sensitive: Does not notice, does not respond-
Vestibular (movement)		
Proprioception (body awareness)		
Tactile (touch)		
Auditory (sound)		
Visual (vision)		

Please note current level of assistance required to complete Activities of Daily Living tasks:

ADL Area	No help needed-independent	A little help needed	A lot of help needed	Total assistance-Dependent	Comments and any adaptive equipment used (adaptive eating utensils, wheelchair, etc.
Dressing					
Toileting					
Eating					

Please describe your child's fine motor and gross motor development and skills. Are there any concerns? If so, please list:

What are you hoping your child will gain from participating in the Sensory Motor program?
